

SCHOOL-HOME LINKS

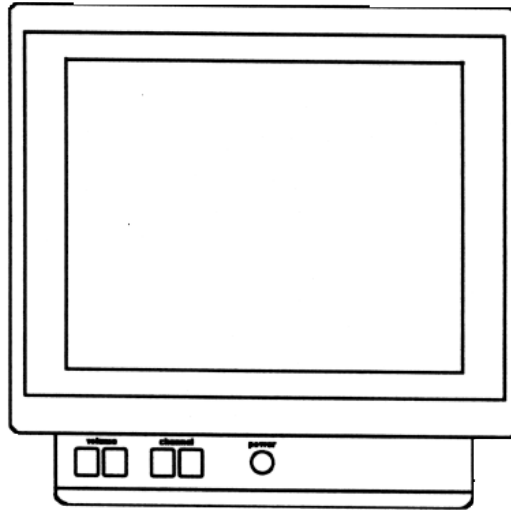
Child's name _____

Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or "chunks of sound" you already know from other words.

- Read all of these words:

peanut butter
pumpkin
rainbow
rectangle
schoolhouse
submarine
supermarket
television
upside-down
Washington



- Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. _____
2. _____
3. _____
4. _____

Child's signature _____

Parent's (Learning Partner's) signature _____